

## Summary of the School Guide 2025–2026

This summary of the school guide is generated by AI. In it you can read in a very concise form the essence of our education, we look back on the previous school year and you can read about our ambitions for the current school year. The original document of the school guide 2025-2026 is always leading in case of any incompleteness.

### About the School

OBS Dik Trom is a public Dalton school in Hoofddorp, part of the Floreer foundation. The motto is: *"Where learning is one big discovery."* The school welcomes all children, regardless of background or religion.

### Team & Support

- Each class has dedicated teachers.
- Specialists are available for math, language, behavior, ICT, and (gifted) education.
- The school also trains future teachers.

### Lunch & Parental Contribution

- Children can stay at school during lunch breaks. Strip cards and annual cards are available.
- The parental contribution is voluntary (€30 per child) and funds fun activities.
- School trips and camps are paid separately.
- No child is excluded if parents cannot pay.

### Communication via Parro

- Parro is used for short messages and information.
- Absences must be reported by phone before 8:15 AM, not via Parro.
- Teachers do not read Parro messages during class time.

### Birthdays & Treats

- Birthdays are celebrated in class.
- Treats should be small, healthy, and easy to distribute.
- No gifts.

### Mobile Phones & Smartwatches

- Must be turned off and out of sight during class.
- Only allowed outside school hours.
- The school is not responsible for damage or loss.

## Education & Support

- The school offers tailored education for every child.
- Extra help is available for students who struggle.
- Enrichment groups are available for students needing more challenge.
- Student progress is monitored through tests and conversations.
- Complex support needs are addressed with external experts.

## Testing & Group 8 Advice

- Group 8 students take the national transition test in February.
- Final school advice is given in March.
- Students receive thorough guidance throughout the process.

## Student Participation

- Student council: children contribute ideas about school matters.
- Peer mediators: students help resolve conflicts.
- Peer tutoring: older students help younger ones.

## Health & Care

- Collaboration with GGD Kennemerland.
- Health check-ups for 5-year-olds and group 7 students.
- Parents can contact the youth nurse or doctor directly.

## Complaints Procedure

- First contact the teacher, then the school leadership.
- Internal and external confidential advisors are available.
- More information is on the school and Floreer websites.

## Reflection on School Year 2024–2025

## Group 8 Graduates

- 21 students graduated.
- Most went to HAVO/VWO (28.5%) and VMBO Kader (19%).
- No students moved to special or practical education.

### Key Developments

- **Quality Assurance:** Teachers used block planning and test analysis to improve education.
- **Data-Driven Teaching:** Pre- and post-tests were used to monitor and adjust learning.
- **Group Reviews:** Quarterly meetings between teachers and internal supervisors.
- **Citizenship:** A policy plan was developed focusing on democratic values and social skills.
- **Social Safety:** Students feel safe; the school scored an 8 in satisfaction surveys.
- **Dalton Development:** Positively reviewed by the Dutch Dalton Association.
- **Reading Promotion:** New books and reading activities with a focus on citizenship.
- **Enrichment Groups:** For (gifted) students, focusing on executive functions like perseverance and collaboration.
- **Pilot Mixed-Age Groups:** Groups 5-6-7 worked together on creative projects. Well-received but paused due to time constraints.

### Outlook for School Year 2025–2026

#### New Building & Integrated Child Center (IKC)

- The school is working toward becoming a Dalton Child Center (DKC).
- Collaboration with childcare provider Partou has begun.
- New building planned by 2030 at the latest.

### Staff Development

- Team members are training to become school coaches, language specialists, and excellent school leaders.
- Focus on high expectations: challenging and supporting students to reach their potential.

### Education Quality

- Start of a new language education plan.
- Continued focus on data-driven conversations and action plans.
- Short-cycle teaching: instruction and testing are continuously adapted to student needs.

### Early Education

- A fourth kindergarten group will start in January 2026.
- Vision development project for early childhood education.

## **Reading & Language**

- Exploring a new reading method for groups 3–8.
- Possible shift to integrated reading education (subjects taught in context).

## **(Gifted) Education**

- The specialist continues to guide enrichment groups.
- Focus on perseverance, learning from mistakes, and collaboration.

## **Digital Literacy**

- Start of a school-wide digital literacy protocol.
- Emphasis on ICT skills, media literacy, and critical thinking.

## **Dalton Development**

- Study days with other Dalton schools.
- Internal focus on Dalton core values per year group.

## **Student Participation**

- Student council and Floreer council remain active.
- Peer tutoring and mediation continue.

## **What Sets OBS Dik Trom Apart**

### 1. **Strong Dalton Education**

- Recognized by the Dutch Dalton Association.
- Emphasis on independence, collaboration, and responsibility.
- Dalton principles are visible throughout the school.

### 2. **Data-Driven & Structured Approach**

- Teachers use planning blocks, analysis, and action plans.
- Strong focus on data, test results, and student conversations.
- Quick adjustments when needed.

### 3. **Support for (Gifted) Students**

- Special enrichment groups and a gifted education specialist.
- Students learn to face challenges and persevere using the “Learning Pit” model.

#### **4. Innovative Language & Reading Education**

- Investment in a new reading method and language plan.
- Cross-group reading instruction based on reading level.
- Strong collaboration with the library and a reading coordinator.

#### **5. Strong Student Engagement**

- Active student and Floreer councils.
- Peer tutoring and mediation give students a voice and responsibility.

#### **6. Professional & Learning-Oriented Team**

- Teachers follow training via the FLOREER academy.
- Culture of professional development, coaching, and collaboration.

#### **7. Inclusive Education & Support Structure**

- Wide range of support from basic to specialized care.
- Integrity and child-centered approach when needs exceed regular education.
- Active Care Advisory Team and external partnerships.